

# Art In Nature Lesson Plan

## Summary

**Content Area** Art/STEAM

**Grade Level** Pre-K/K4/K5

**Topic / Unit of Study** Representing nature through drawn and painted images.

**Objective** Students will be able to:

- Observe and identify natural objects versus man-made objects in the surrounding environment.
- Verbalize the difference between man-made and natural objects.
- Create art that represents natural and constructed environments.

**Duration** 30 Minutes

## Implementation

- Materials**
- [Playground chalkboard/paint panel](#)
  - Chalk and/or washable paints
  - Paint brushes
  - Art smocks

### Instruction

1. Gather children around the chalkboard/paint panel.
2. Assess prior knowledge by asking students the difference between “natural” and “man-made.”
3. Ask students to identify natural and man-made objects they observe in their environment.
4. Choose one side of the panel to be “natural” and one to be “man-made.” Have students collaboratively draw/paint observed objects in the appropriate categories.
5. When students are done drawing/painting, discuss what the students drew and if they are in the appropriate category.

## Assessment

1. Students will be able to differentiate between “natural” and “man-made” objects.
2. Students will interact positively with peers to create artwork.

