

# Art In Nature Lesson Plan

## Summary

**Content Area** Art/STEAM

**Grade Level** Grades 3-5

**Topic / Unit of Study** The importance of setting with art depicting nature.

**Objective** Students will be able to:

- Collaboratively set goals and create meaningful artwork.
- Document, describe, and represent regional constructed environments.
- Through observation, infer information about the time, place, and culture in which a work of art was created.

**Duration** 60 Minutes

## Implementation

- Materials**
- [Playground chalkboard/paint panel](#)
  - Chalk and/or washable paints
  - Paint brushes
  - Art smocks
  - Examples of regional art depicting natural environments

### Instruction

1. Ask students to describe why people create art depicting nature and how time, location, and culture influence art.
2. Show students examples of artwork depicting nature and ask students to observe and make inferences about the artist's time period, location, and culture.
3. Divide students into small groups. Assign each group a setting in which their natural environment could be perceived (i.e., season, time of day, time period).
4. Have students draw/paint their surrounding environment through the given lens on the chalkboard/paint panel.
5. When finished, have students present their art to their peers. Allow students to discuss how their art portrays the given setting.

## Assessment

1. Students will recognize that art is created in the context of time, location, and culture.
2. Students will successfully collaborate and work with peers to create art.
3. Students will utilize art vocabulary to discuss the setting of their artwork and that of their peers.

