Native American Languages Lesson Plan

Summary

Content Area ELA/Art

Grade Level Pre-K/4K/5K

Topic / Unit of Study Native American Language

Objective Students will be able to:

- Recognize that a language refers to the words we use to communicate and cultures throughout history and around the world have different language.
- Understand that each Native tribe has its own language.
- Understand that pictures and symbols can be used in place of written language.

Duration 30 Minutes

Implementation

Materials

- Playground linguistic panel
- Crayons/markers
- Paper

Instruction

1. Gather children around the playground linguistic panels.
2. Assess prior knowledge by asking students if they can name other languages and if they speak more than one language.
3. Explain that there are many tribes of Native Americans, each with their own language and culture. Identify which tribes were native to the local area.
4. Point to each picture on the linguistic panel and ask students what the picture may be depicting.
5. Explain that some languages are not written and symbols can be used in place of written language.
6. Return to the classroom or utilize outdoor classroom picnic tables if available. Give each student a piece of paper and access to art materials.
7. Have students use markers and crayons to draw symbols that tell a short story.
8. Ask students to share with the class what they drew and the story they were trying to portray.

Assessment

1. Students will demonstrate an understanding that language refers to the words we use to communicate.
2. Students will identify at least one Native American tribe local to the area.
3. Students will acknowledge that symbols and pictures can be used to tell a story.
4. Students will attempt to depict a short story using pictures they drew.

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